

GLOBAL HEALTH

WENJUN FEI

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In our future world, Health will be de-centralised and is encouraged to come back into the home.

Due to the rising living costs and a growing aging population this has meant people are living in smaller but more efficient homes including an inter-connected health system. However, people are now choosing not to have children which is leading to a limited number of young people living within our society.

A new innovative way of thinking begins a new way of considering education within the community. With community gardens starting to change the way different age groups interact and learn with inclusive learning coming to the forefront of global communities.

The data collected from the Home AI system connects to a worldwide database to keep track of current health trends in efforts to prevent global health outbreaks and the population are now encouraged to prioritise self-care and inter-generational support to take the strain off national health services.



TALKING

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The easiest way to feel happy is to eat well

Talking is a service committed to enhancing the health of international students. It's a human-centered design project that investigates the eating habits of these students overseas and strives to identify potentially superior approaches. The problem isn't just about a fusion of skills; it's also about mindset.

In the future, the UK will witness an increase in the number of international students. This indirectly leads to cultural conflicts, with dietary differences surfacing as the most direct clash, particularly in the month leading up to the final exams.

This system works by gathering users' health data and blending it with their dietary habits to recommend meals. These meals could be from the user's country or from other nations. Once a choice is made, the system recommends the user to the nearest store to purchase necessary ingredients. Scanning the ingredients triggers a FaceTime call from the ingredients themselves. The ingredients mimic human speech, converse with the user, and guide them on how to cook the meal.





CARE TO BE

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Care To Be is a support network with an in home 'Care base' which is aiming to raise an informed and educated population. As "For the last 70 years, fertility rates have decreased worldwide, with a total 50%" for many reasons including people being uncertain as to what situations/environments they would be bringing a child into therefore, this project began in an effort to offer support to those who need it in a future world of untraditional family structures and decreasing birth rates to guide them on their journey to make an informed decision on whether or not they would like to raise a family.

The system allows the user to create their own global 'Family Network' by matching users based of questions/thoughts they have fed into the home care base with people who might be going through the same situations or are knowledgeable of topics that the user is asking about.

By creating these connections, I want to provide information and support to the Care base user to help them make more informed decisions on their Health, Relationships and most importantly their futures with Care of themselves and others being at the core.



CENSORI

SAMUEL SCULTHORPE

From our future world in Global Health emerged new and unique ways to educate children in and out of the classroom. We revolved heavily around the child and the role they played within the future world, and this was the area I chose to focus on.

Everyone thinks, learns, and processes information differently. Neurodiversity is all about recognizing this and understanding that people's brains all work in different ways, and we all experience the world through our own unique visions. Through my research, I found that 15% of all people in the UK are neurodiverse. Each classroom has at least 1 neurodiverse pupil in it.

Censori is a brand that gives children aged 3-6 a way to experience or see the world through the eyes of another. Focusing on the scent aspect it looks at how these children can capture a smell, create it through their own personal learning style and share this with others not only in their classrooms but worldwide. The intended consequence is to create empathy and understanding within young children to help them and others with neurodiversity as they progress through school and even life.

