EU2022.CZ

ECAP 2022 Prague

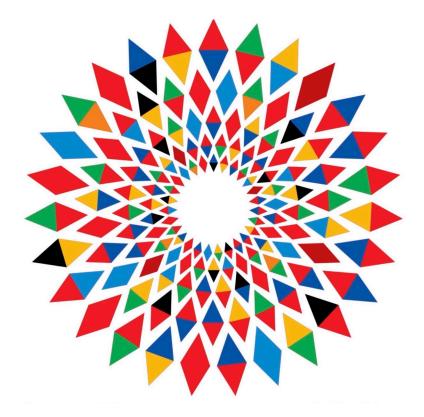
Conference on Architecture and Building Culture Policies

Session:

Housing Quality through Coordinated Development

Policy, Outcomes, Delivery

Prof Brian Evans PhD









Transforming Our World - Agenda 2020: The Global Goals



Article 2:

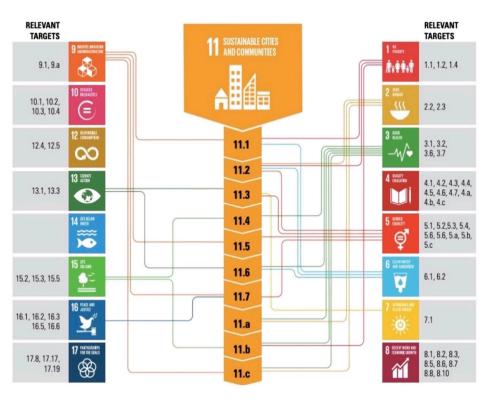
comprehensive, far-reaching and **people-centred** universal and transformative goals and targets

Article 5:

integrated and indivisible to balance the three dimensions of sustainable development — economic, social and environmental

Transforming Our World - Agenda 2020: The Global Goals

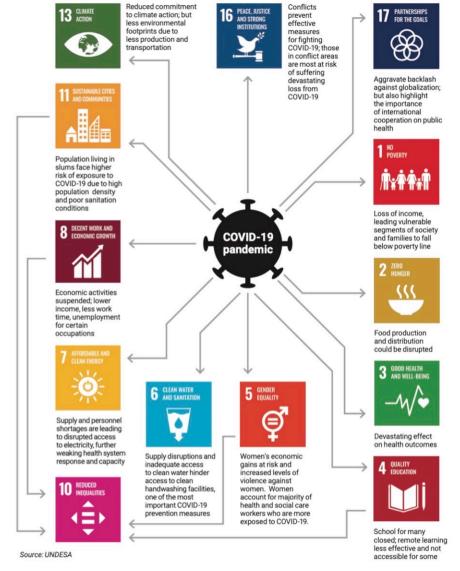




GL'ASGOW URBAN L'AB THE GL'ASGOW SCHOOL : ARL

Transforming Our World - Agenda 2020: The Global Goals





GL'ASGOW URBAN L'AB THE GL'ASGOW SCHOOL! PARE

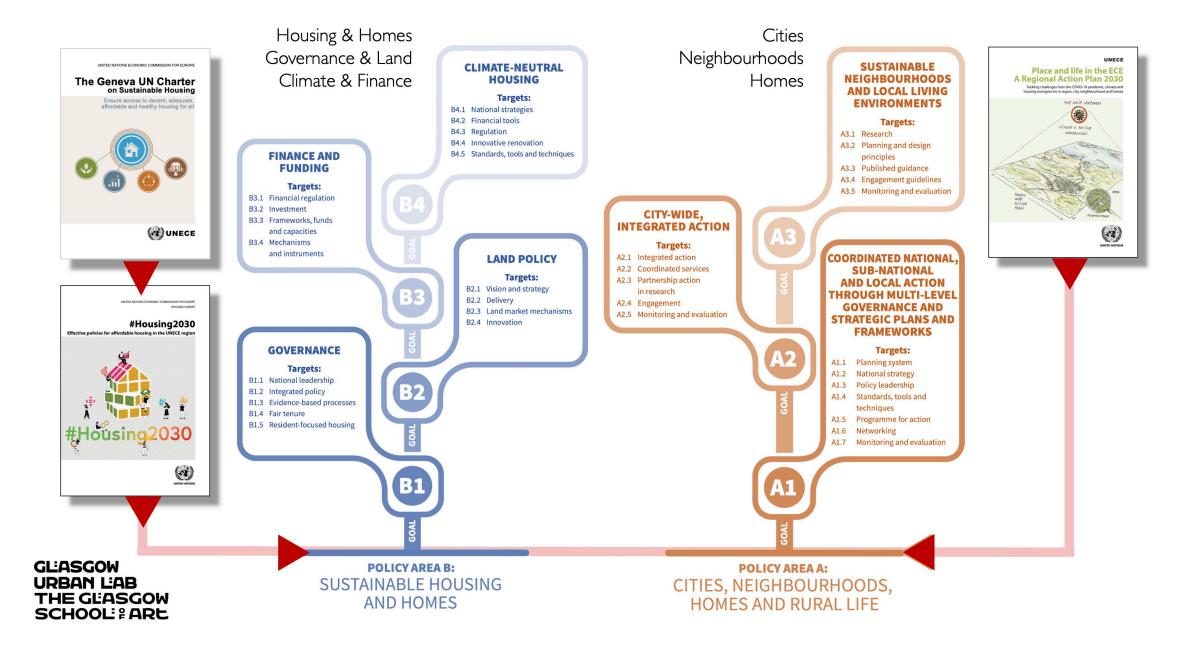
Place and Life in the UNECE: Regional Action Plan 2030



GL'ASGOW URBAN L'AB THE GL'ASGOW SCHOOL ? ARL

Download: https://unece.org/housing-and-land-management/publications/place-and-life-ece-regional-action-plan-2030
The Regional Action Plan 2030 was endorsed at the Ministerial Meeting in October 2021 and will be published in early 2022. International Workshop on delivery planned for early 2022.

Place and Life in the UNECE: Regional Action Plan 2030



Vertical Integration of SDGs into National & Local Frameworks



We are creative and durivbrant and diverse cultures are expressed and enjoyed widely

We value, enjoy, protect and enhance our environment

We are healthy and active

We are healthy and active

We are well thriving and sund active for everyone

We are well educated, sind so with and power and transparent way

We are well educated, sind so with and power and transparent way

We grow up loved, safe and respected so that we reall educated, sinnovative with contribute and safe

We grow up loved, safe and respected so that we realise our full potential with the contribute and safe

We grow up loved, safe and respected so that we realise our full potential with the contribute and safe

We grow up loved, safe and respected so that we realise our full potential with the contribute to society everyone

We grow up loved, safe and respected so that we realise our full potential with the contribute to society everyone



Global Goals (SDGs)

National Outcomes (NPF)

GLASGOW URBAN LAB THE GLASGOW SCHOOL: ARE

Source: UN, Scottish Government, SFC

HOUSING: The key to vertical and horizontal integration of SDGs



Policy delivery for Outcomes

GL'ASGOW URBAN L'AB THE GL'ASGOW SCHOOL: 8 ARE

Source: Scottish Government

PLACE The virtuous loop of place quality and value QUALITY **DEFINES DELIVERS PLACE VALUE** Outcomes: 'big ticket' policy arenas **OUTCOMES** Health Social Economic Environmental

Health outcomes

Better physical health Better mental health Better general fitness Greater daily comfort Enhanced quality of life

Social outcomes

Fewer accidents

More social integration

Lower rates of crime

Better educational outcomes

Street-level viability and sociability

Civic pride

Inclusiveness

Enabling environments for older age

Enabling places for people with disabilities

Economic outcomes

Residential property uplift

Retail property uplift and reduced vacancy

More viable investments

Increased local tax base

Reduced public expenditure

Lower costs of living

Higher productivity

Source: Carmona (2019)

Environmental outcomes

Reduced energy consumption

Reduced carbon emissions

Adaptive reuse of buildings and spaces

Reduced pollution

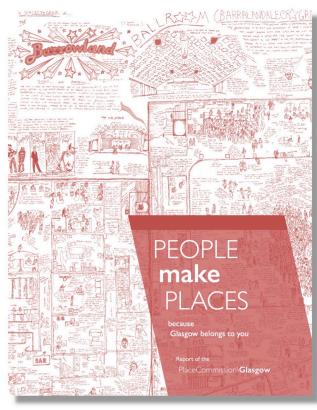
Greater resilience

Ecological diversity

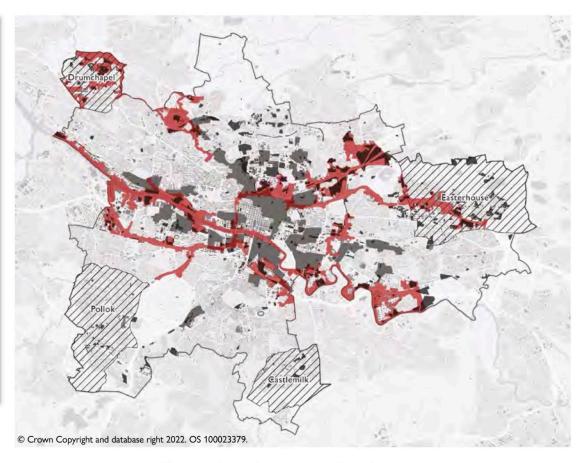
Source: Carmon (2019)

GL'ASGOW URBAN L'AB THE GL'ASGOW SCHOOL: ARE





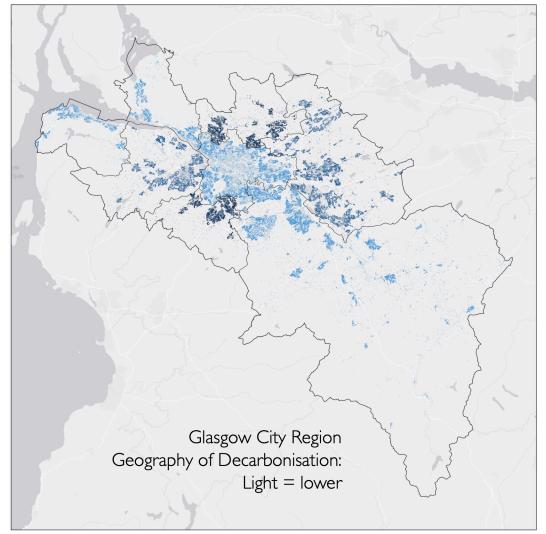
Source: Glasgow City Council (2022):

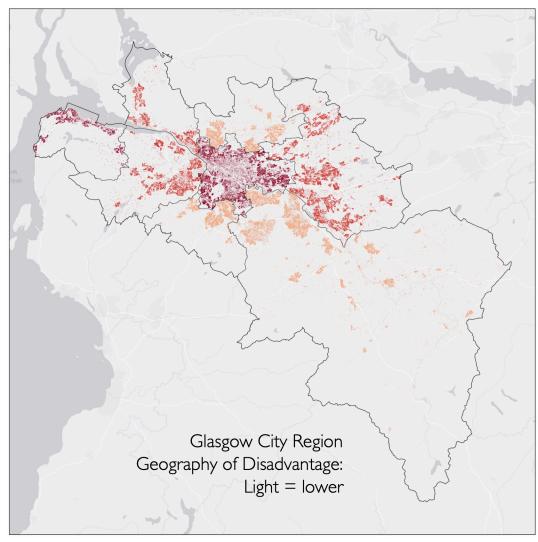


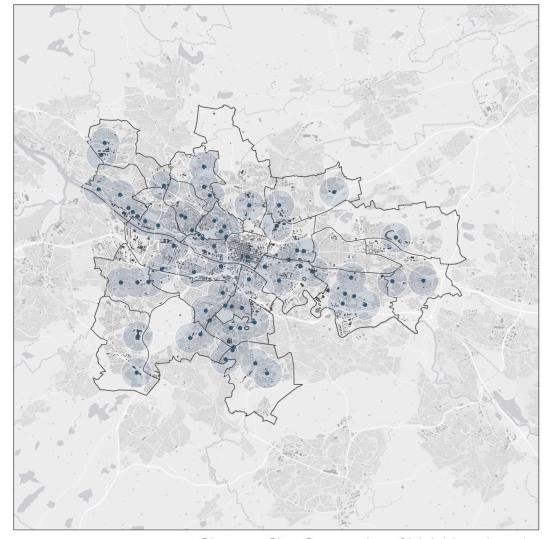
Source: Glasgow City Council

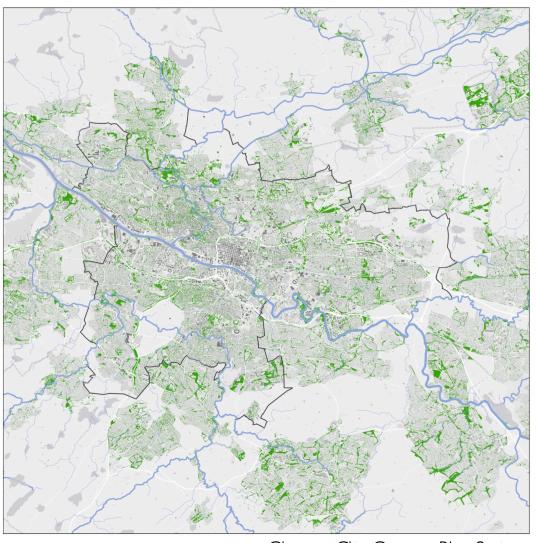
The map shows the aggregate effect of motorway construction, demolition from comprehensive development areas and the vacant and derelict land from deindustrialisation.

GLASGOW URBAN LAB THE GLASGOW SCHOOL: PARL



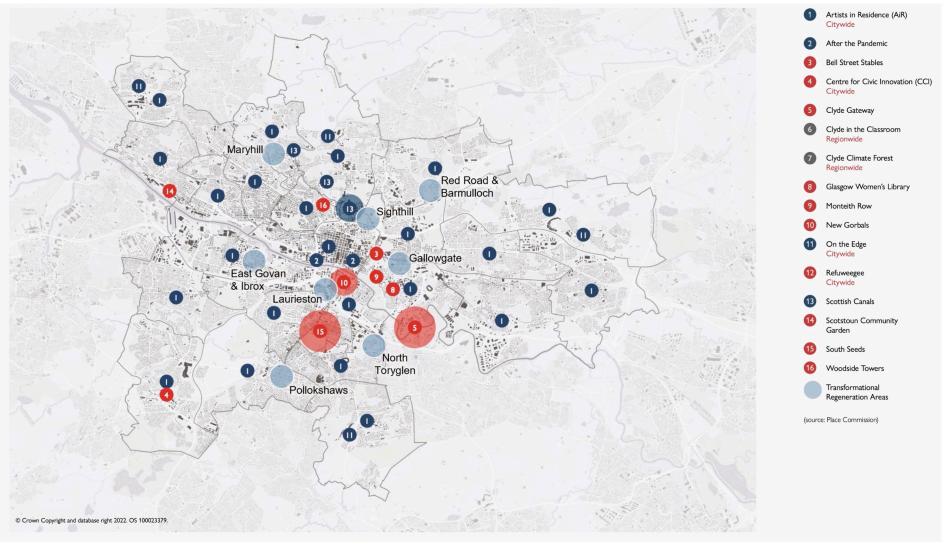






Glasgow City: Geography of Neighbourhoods

Glasgow City: Green – Blue System



Place Stories 1 – 8 (click on titles for further information)



1 \AiR\

Artists in Residence is a city-wide project to bring engagement with the arts close to communities across each of the 23 wards in Glasgow.

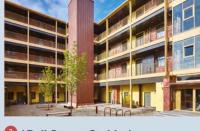
Place Credentials: Community Engagement, Community Empowerment, Public Enterprise, Inspirational Intent, Education



2 \After the Pandemic\

After the Pandemic uses creativity and community to rethink our environments, reimagine our cities, and redesign our communities to be greener, more vibrant, and more resilient.

Place Credentials: Community Engagement, Community Activation, Climate Action, Partnership, Inspirational Intent



3 \Bell Street Stables\

Bell Street Stables is a positive example of how a historic industrial building can be restored for modern use.

Place Credentials: Excellent Design, Public Enterprise, Climate Action, Procurement



4 \CCI\

The Centre for Civic Innovation (CCI) is a citizencentred design team within Glasgow City Council responsible for establishing a design-led approach to the understanding of societal shifts and civic experience within the city.

Place Credentials: Community Engagement, Community Empowerment, Public Enterprise, Excellent Design, co-creation, Education



5 \Clyde Gateway\

Clyde Gateway is an urban regeneration Company established to deliver significant social, economic, and physical change across East Glasgow and South Lanarkshire.

Place Credentials: Community Engagement, Excellent Design, Public Enterprise, Governance, Partnership, Procurement, Delivery, Longevity



6 \Clyde in the Classroom\

Clyde in the Classroom is a hands-on project which uses the life history of a native Scottish species, the brown trout, to promote awareness of river ecology among young people across the River Clyde catchment.

Place Credentials: Community Activation, Climate Action. Education. Delivery



⑦ \Clyde Climate Forest

The Clyde Climate Forest is a project that aims to plant 18 million trees across Glasgow City Region and has the potential to benefit quality of life, quality of place, and wildlife habitats.

Place Credentials: Community Activation, Climate Action, Education, Delivery



8 \Glasgow Women's Library

The Glasgow Women's Library is a leading charity and social enterprise that supports thousands of women across Scotland every year by coordinating and hosting a range of public events, services, cultural programmes, and learning opportunities.

Place Credentials: Community Empowerment, Public Support, Explicit Values, Inspirational Intent, Education

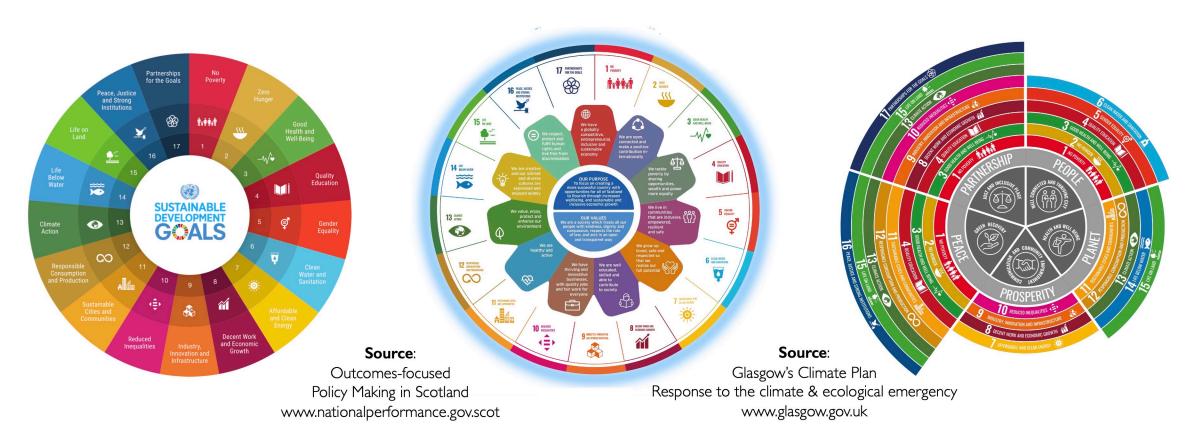
GL'ASGOW URBAN L'AB THE GL'ASGOW SCHOOL: ARL

Place Story\ Place Characteristic	After the Pandemic	AiR	Bell Street Stables	Centre for Civic Innovation	Clyde Climate Forest	Clyde Gateway	Clyde in the Classroom	Glasgow Women's Library	Monteith Row	New Gorbals	On the Edge	Refuweegee	Scottish Canals	Scotstoun Community Garden	South Seeds	What If?/ Scotland	Woodside Towers
Community Engagement	•	•		•		•	•			•	•	•	•	•		•	•
Community Empowerment		•		•		•		•		•		•			•		
Community Activation	•					•	•			•	•	•	•	•	•	•	
Volunteering					•			•			•	•		•	•	•	
Public Support			•	•	•	•		•	•	•	•			•	•	•	•
Private Initiative	•						•				•		•				
Social Enterprise								•		•		•	•	•	•		
Partnership	•	•	•		•	•			•	•			•	•	•	•	•
Co-creation	•	•		•	•		•					•	•	•	•	•	
Inspirational Intent	•	•	•	•	•		•	•	•	•	•	•			•	•	•
Explicit Values	•	•	•	•	•	•	•	•	•	•		•	•	•	•	•	•
Climate Action	•	•			•		•		•				•		•		•
Wellbeing		•	•	•	•	•		•	•	•		•	•	•		•	
Design Excellence			•	•		•		•	•	•	•		•	•		•	•
Scale	National	Each Ward	Site	City	Region	Area	Region	Site	Site	Area	Area	City	Area	Site	Area	National	Site
Agile Procurement			•			•			•	•			•	•			•
Robust Governance			•		•	•	•	•	•	•			•			•	•
Education & Learning	•	•		•	•		•	•			•	•			•		
Determined Delivery			•		•	•	•	•	•	•	•		•	•			•
Longevity					•	•	•	•		•					•		

GLASGOW URBAN LAB THE GLASGOW SCHOOL: ARE

The SDGs are integrated & indivisible

They require vertical and horizontal integration



Prof Brian Evans PhD
GLASGOW
URBAN LAB
THE GLASGOW
SCHOOL: ARE

Inclusive, safe, resilient and sustainable cities require sustainable and inclusive urban design and architecture