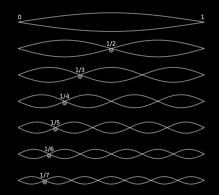
HARMONICS

TOWARDS ENLIGHTENED EVALUATION



DESIGN FOR NEXT EUROPEAN ACADEMY OF DESIGN LA SAPIENZA, ROMA

Dr. George S Jaramillo Dr. Katherine Champion The Glasgow School of Art University of Stirling

overview

1 6. Understand **c**creative Supplement processes in existing Developing socio-economic Evaluative positivistic Framework partnerships approach

EVALUATION

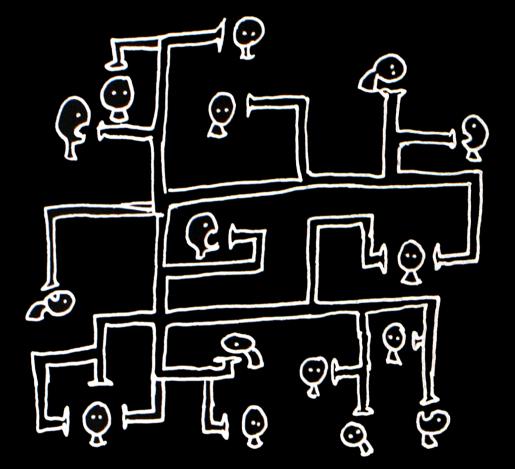


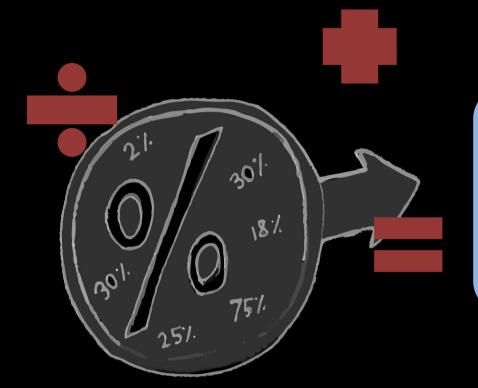
Image Credit: GSA, Barthels 2016

To determine the significance, worth, or condition of usually by careful appraisal and study Webster 2017

Enable reflection and assist identification of future change

Del Tufo 2012

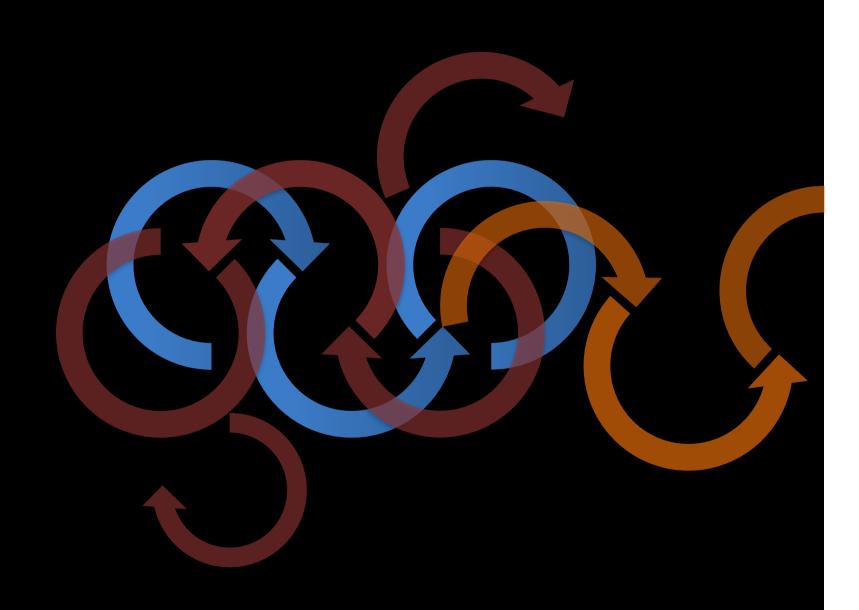
EXISTING EVALUATION

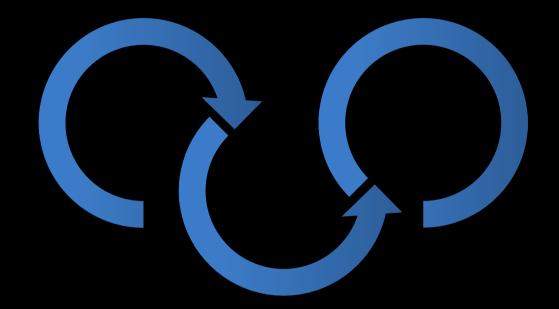


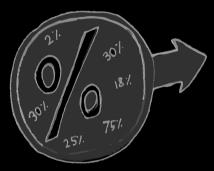
Quantitative metrics, journal impact factors, rigid notions of accountability ...fight to gain ascendency (Denzin 2009)

DESIGN AND CREATIVE ENTANGLEMENTS

INSTITUTE # DESIGN INNOVALION THE GLASGOW SCHOOL # ARL







MAKING THE INVISIBLE, VISIBLE

INSTITUTE # DESIGN INNOVALION THE GLASGOW SCHOOL: # ARL

Makes tangible the field of complex interactions between stakeholders in order to support an ethic: a decision-making process for the future that takes a 'whole world' approach, and encourages ownership of those choices'. (McAra-McWilliam 2007)

CREATIVE FUTURES PARTNERSHIP

INSTITUTE 2 DESIGN INNOVALION THE GLASGOW SCHOOL 2 ARL



'DIFFERENT IN THE MIDDLE'

- Creative exploration
- Iterative/grassroots
- Risk taking/uncertainty



- Limited accountability
- 'art bubble'
- Always looking for new

- Long standing presence
- Capital generating
- Top-down organisation



- Regional difficulties
- Audit culture

> Is adaptable to change and iterative

LIGHLANDS & ISLAND

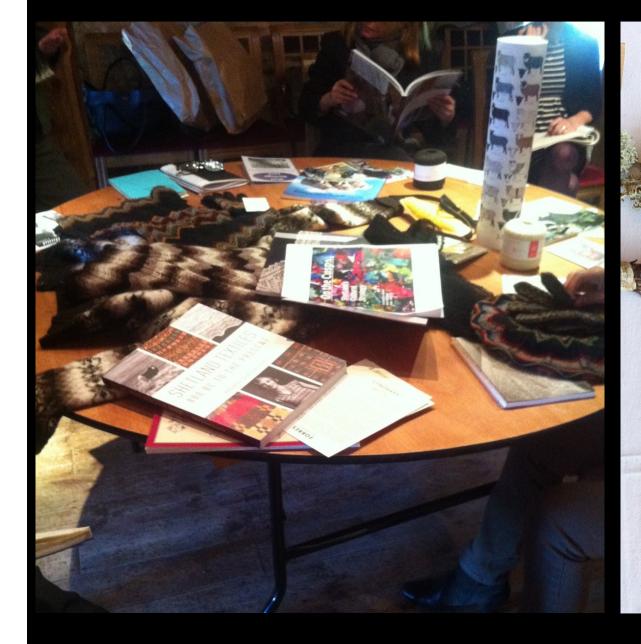
- Looks for what practice is working and how that can be supported
- Can identify points of energy and influence and how they flow
- Observes repeated patterns in the system and their effects

NEGATIVE CAPABILITY

Negative capability is to tolerate anxiety and fear, to stay in the place of uncertainty in order to allow for the emergence of new thoughts or perceptions.

Kenneth Eisold, 2000, The Rediscovery of the Unknown, 65

METHOD ASSEMBLAGE



'it makes manifest what is otherwise invisible. It extends the fields of visibility, and crafts new realities, and at least sometimes, it also does something that is even more artful. This is because it makes space for ambivalence and ambiguity' (Law 2004: 90)

EVALUATION THROUGH MAKING

INSTITUTE # DESIGN INNOVALION THE GLASGOW SCHOOL # ARL





NARRATIVE TRACKING









GATHERINGS





Evaluation 'in the making' through 'pin-ups'

Cyclical, but dependent on needs of projects

Cross-disciplinary



4

6

-

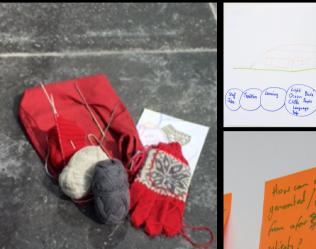




7

FIELDNOTES

REFLECTIONS







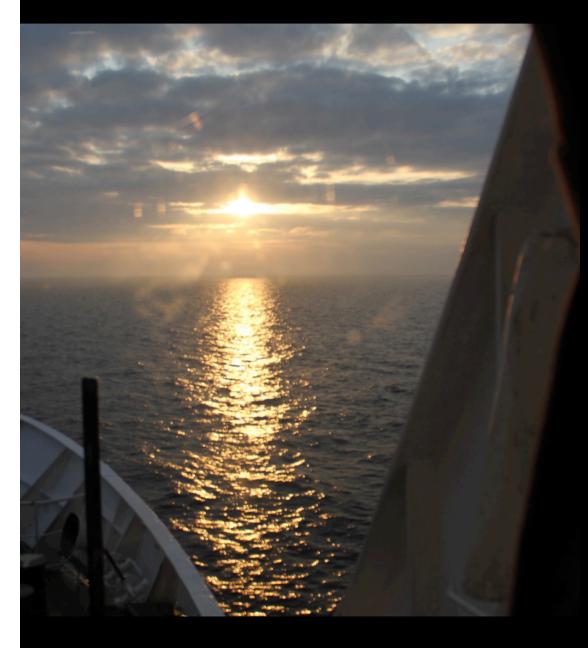




								2014-2016 Measures													
								(shaded cells indicate potential activity, and are captured as 'projected':													
		Focus Areas					unshaded cells with confirmed figures are captured as 'actuals'!														
						Tackline	Redlert Raal	-			_										
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5	Completed Projects						-														
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	Academic research							-													
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	Initial scoping work	O BOUR																			
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	Development of 3 social business models (child care, social care, other)	Scoping						-													_
	30 student placements - both in the Forres Studio and in Businesses/communities	Complete																			40
	Academic programmes	company																			
		Progressing						-		-	_			4				_	_		_
	Creative Campus PhD	Uve								3											
	Leapfron PhD	Uve								1											
	Student projects programme developed - from Sept 15	Progressing																			
	MSc with Nantes	Live																			
	Ongoing discussions with Kolding	Live																			
	Ongoing discussions with UHI	Dve																			
	Promoting growth of student activity based in the region	Live																	125		
	International partner engagements																				
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2	Uni of Copenhagen	Uve													1			2			



CONCLUSIONS



#latteismilk