# CO<sub>2</sub> vs. Satisfaction – Tally

#### (Bourdon Building – International Office, Small Office, Studio Space, Large Office)

|                   | 0.1%                                    | 0.2%        | 0.3%         | 0.4%         |
|-------------------|---|-------------|--------------|--------------|
|                   | 590-890ppm                              | 900-1200ppm | 1210-1510ppm | 1520-1820ppm |
| Very dissatisfied | IIIII (6)                               |             |              |              |
|                   |   |             |              |              |
|                   |   |             |              |              |
| Somewhat          |   | (8)         |              |              |
| dissatisfied      |   |             |              |              |
|                   |   |             |              |              |
|                   |   |             |              |              |
| Not satisfied or  | 111111111111111111111111111111111111111 | (6)         |              |              |
| dissatisfied      | (26)                                    |             |              |              |
|                   |   |             |              |              |
|                   |   |             |              |              |
| Somewhat          | 111111111111111111111111111111111111111 | l (1)       |              |              |
| satisfied         | (26)                                    |             |              |              |
|                   |   |             |              |              |
|                   |   |             |              |              |
| Very satisfied    | (7)                                     | l (1)       |              |              |
|                   |   |             |              |              |
|                   |   |             |              |              |
|                   |   |             |              |              |

- Perception of air quality can be quite different from actual measurements
- Higher dissatisfaction levels with poorer air quality levels (higher measurements with less satisfaction)

# Time of Day vs. Satisfaction

|                   | Morning | After break | After lunch |
|-------------------|---------|-------------|-------------|
| Very dissatisfied |         |             | IIIII (6)   |
| Somewhat          | (8)     | (12)        | (7)         |
| dissatisfied      |         |             |             |
|                   |         |             |             |
| Not satisfied or  |         | (8)         | (8)         |
| dissatisfied      |         |             |             |
|                   |         |             |             |
| Somewhat          | (10)    | IIIIII (6)  | (10)        |
| satisfied         |         |             |             |
| Very satisfied    | III (3) | III (3)     | II (2)      |
|                   |         |             |             |
|                   |         |             |             |

- High dissatisfaction levels after lunch, but not absent in morning or after break

- Some dissatisfaction quite high after a break

# CO2 vs. Satisfaction

### (Bourdon Building – Lecture Theatre) – 11 Dec 2007

61 People (incl. Lecturer and Myself – monitor)

53 completed survey

|          | Start      | 10 mins     | 20 mins | 30 mins       | 40 mins     | 50 mins | End          |
|----------|------------|-------------|---------|---------------|-------------|---------|--------------|
| Very     | II (2)     |             | II (2)  | III (3)       | IIIII (5)   | (8)     | (9)          |
| dissatis |            |             |         |               |             |         |              |
| fied     |            |             |         |               |             |         |              |
|          |            |             |         |               |             |         |              |
|          |            |             |         |               |             |         |              |
| Somew    | 1111111111 |             | (10)    |               |             |         |              |
| hat      | IIII (16)  | (14)        |         | (16)          | IIIII (19)  | (22)    | IIIIIII (23) |
| dissatis |            |             |         |               |             |         |              |
| fied     |            |             |         |               |             |         |              |
|          |            |             |         |               |             |         |              |
|          |            |             |         |               |             |         |              |
| Not      |            |             |         |               |             |         |              |
| satisfie | II (14)    | IIIIII (21) | (26)    | IIIIIIII (25) | IIIIII (20) | l (16)  | (14)         |
| d or     | ~ /        |             |         |               |             | · · /   | <b>、</b>     |
| dissatis |            |             |         |               |             |         |              |
| fied     |            |             |         |               |             |         |              |
|          |            |             |         |               |             |         |              |
|          |            |             |         |               |             |         |              |
| Somew    |            |             |         | (7)           | (8)         | (6)     | IIIII (5)    |
| hat      |            | l II (18)   | (13)    |               |             | (-)     | (-)          |
| satisfie | (17)       | ( - )       | ( - )   |               |             |         |              |
| d        | ()         |             |         |               |             |         |              |
| -        |            |             |         |               |             |         |              |
|          |            |             |         |               |             |         |              |
| Very     | IIII (4)   |             | II (2)  | II (2)        | l (1)       | l (1)   | l (1)        |
| satisfie |            |             | (—)     |               |             | ,       | ,            |
| d        |            |             |         |               |             |         |              |
|          |            |             |         |               |             |         |              |
|          |            |             |         |               |             |         |              |
|          |            |             |         |               |             |         |              |

#### Comments:

- Needs better ventilation; temperature needs to be constant.
- Air Con should be kept on ALL time, when off the room becomes very, very stuffy.
- Always too hot or too cold! Find a happy medium!
- What's this about?
- Too hot, feel no fresh air.
- Sitting near air con (colder)?
- Theatre has a magical way of being so warm yet you still find yourself shivering.
- Slightly cold end of lecture.
- Too cold.
- Room temperature increases, which makes most people tired.
- The AC is not consistent making the air temperature bothersome it's either cold or hot never constant.
- Too warm 40 minutes into lecture.
- The quality of air depends on whether you sit near the ventilation system or not.
- Less comfortable at start; got slightly better; colder towards end.
- Warm and stuffy at first.
- Quite cold during middle of lecture.