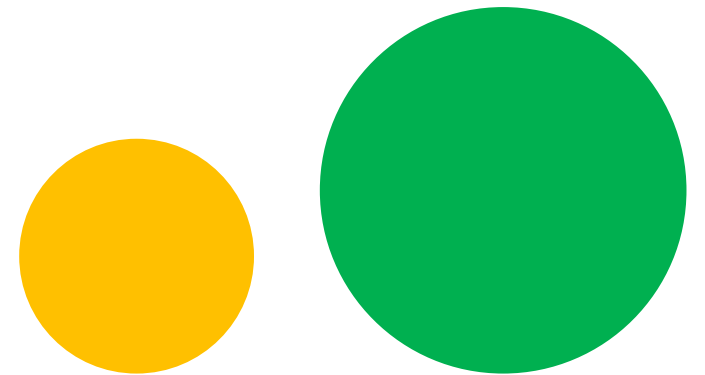


AGENCY IN ASSESSMENT

The Journey and Development of a Submission Window

Isabel Deakin

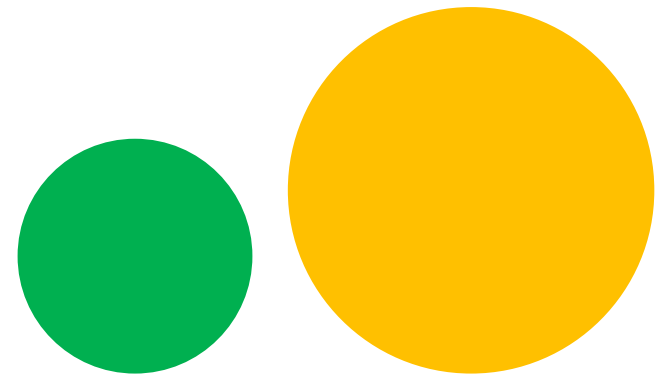


WHY CHANGE WAS NEEDED

Rising extension requests across all years

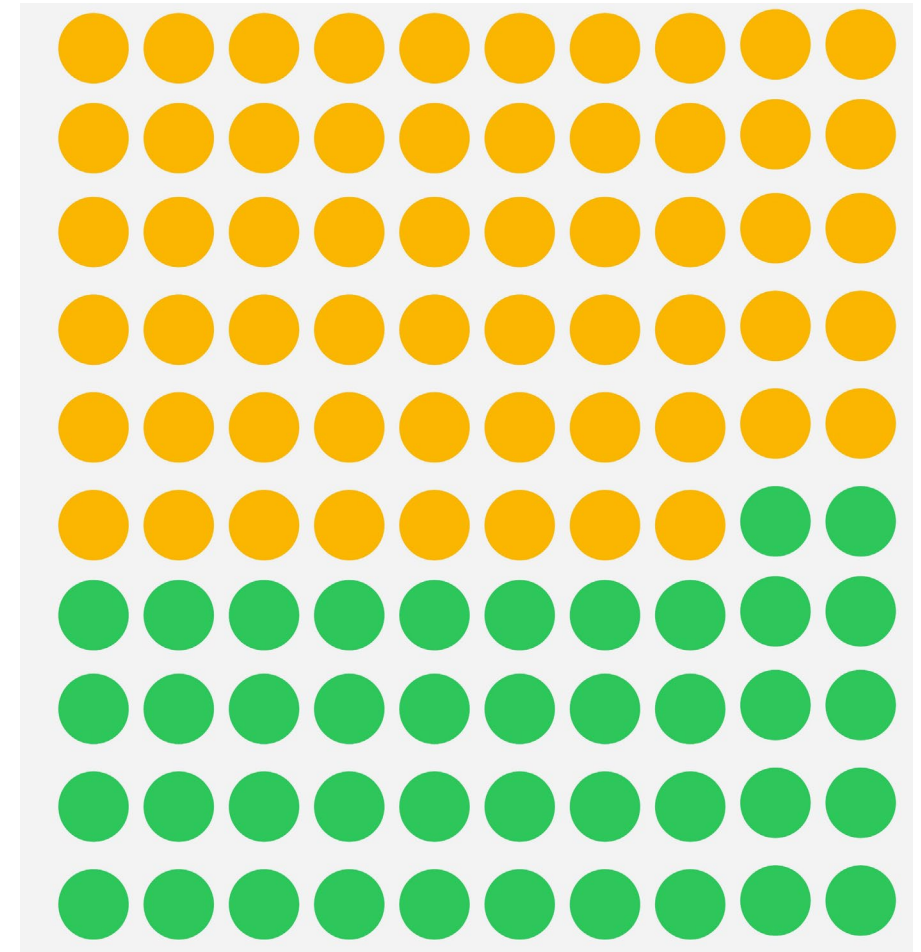
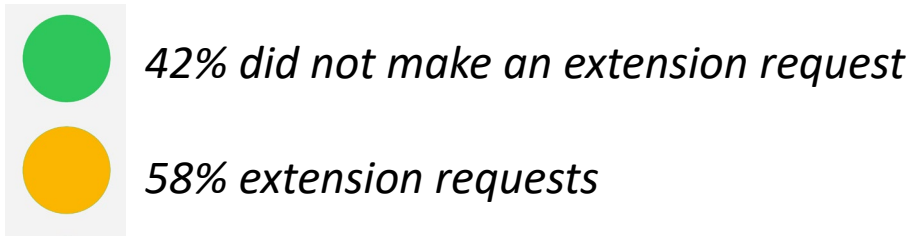
Initially thought to be pandemic related

Students concerns: workload, mental health, external commitments

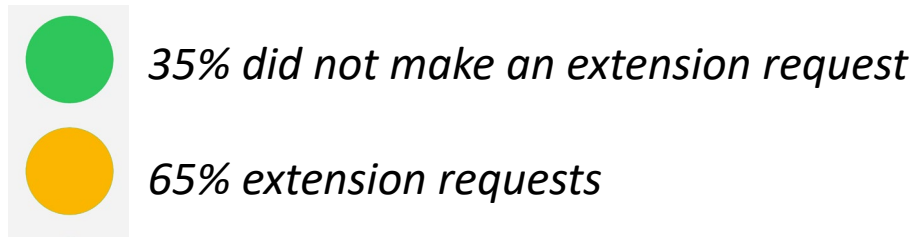


WHY CHANGE WAS NEEDED

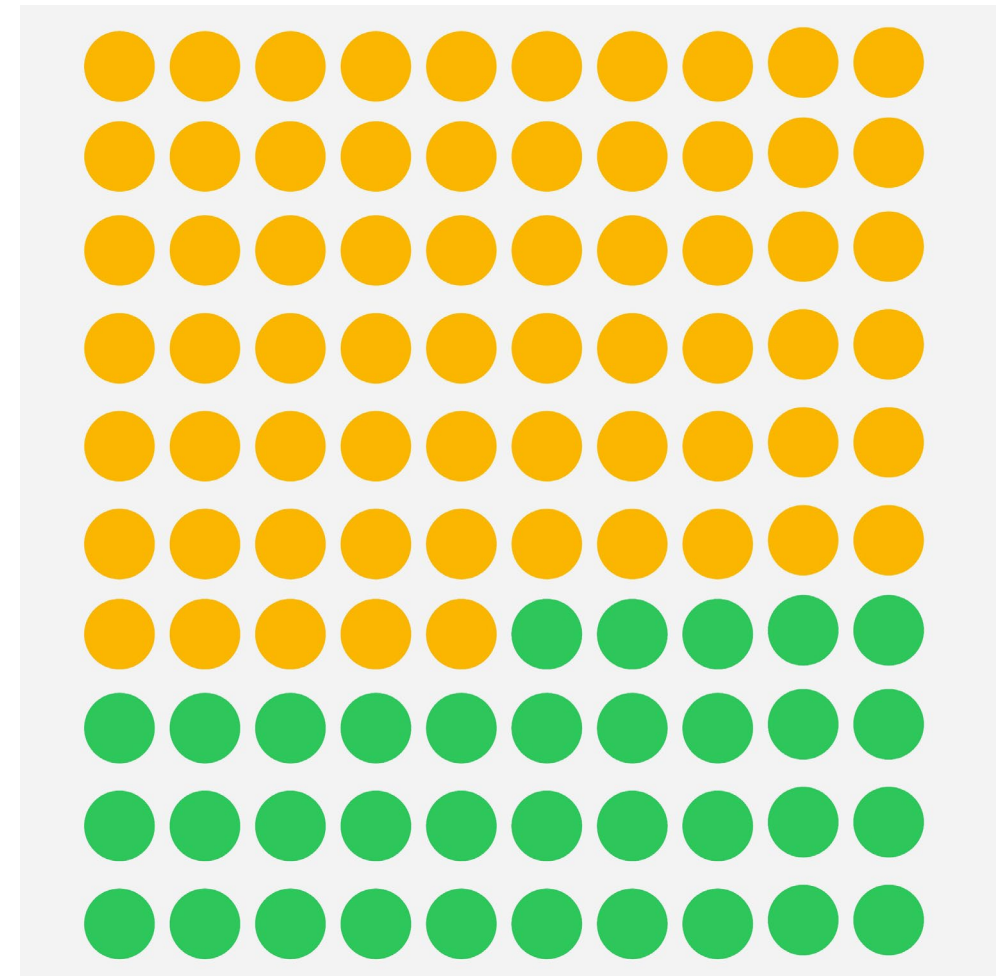
58% in MSA in session 2022-23



WHY CHANGE WAS NEEDED

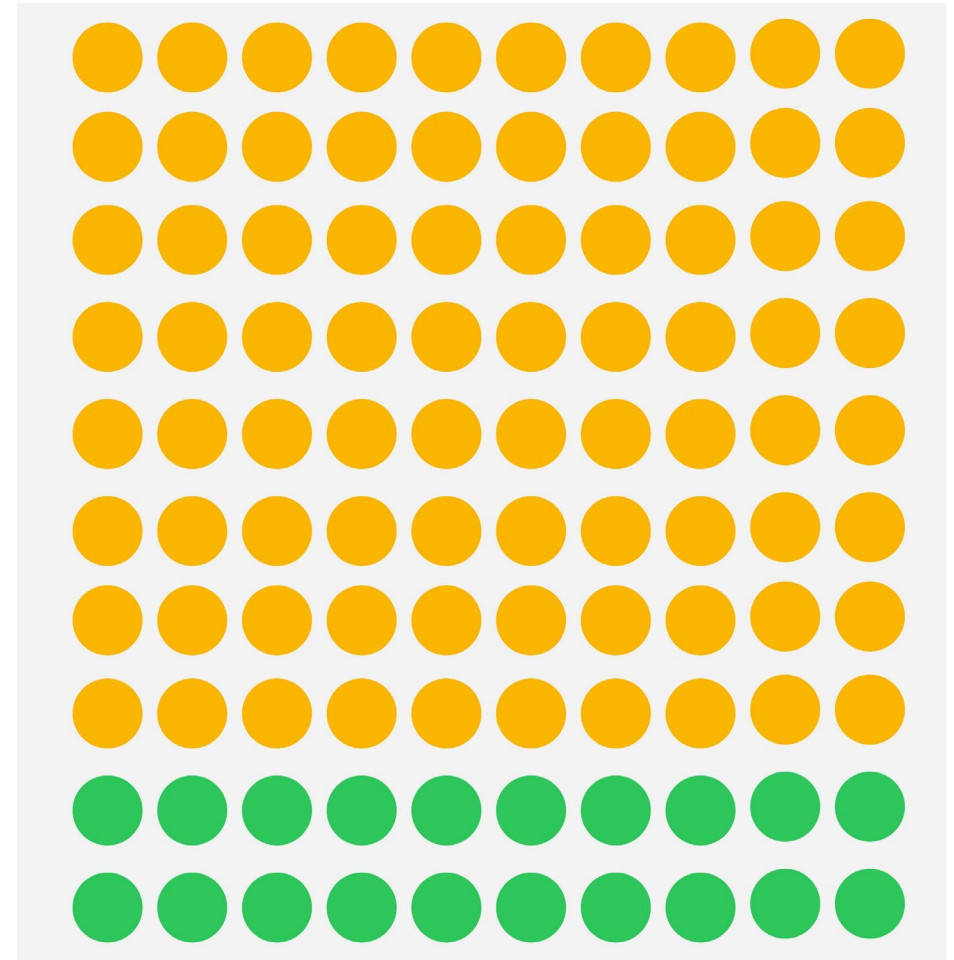
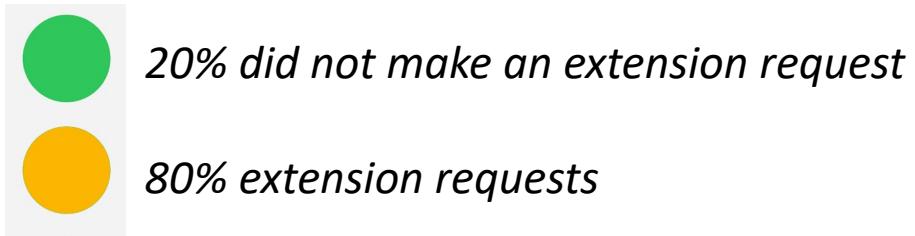


65% in FDT in session 2021-2022



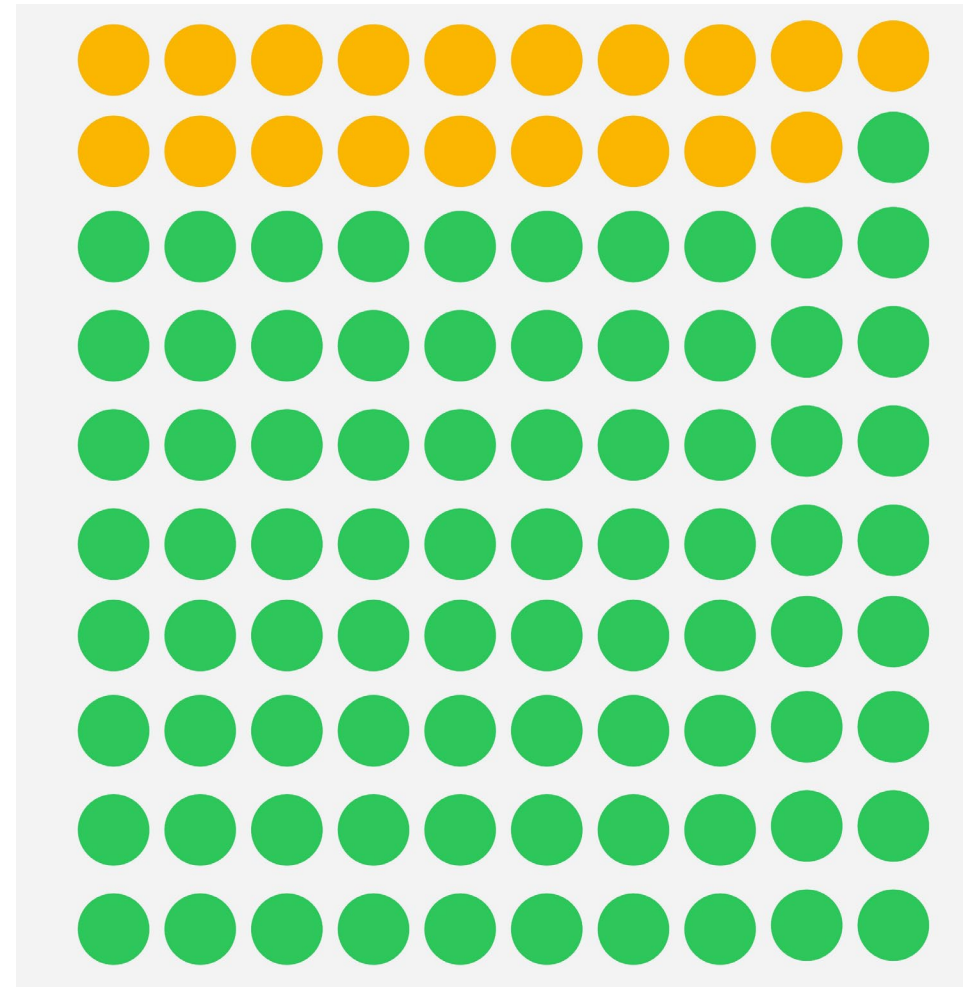
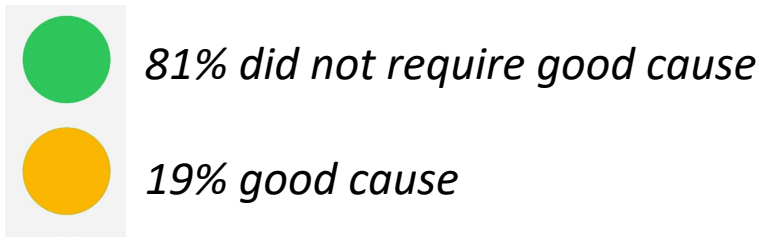
WHY CHANGE WAS NEEDED

80% in AT5 in session 2022-23



WHY CHANGE WAS NEEDED

19% Good Cause in MSA in session 2022-23

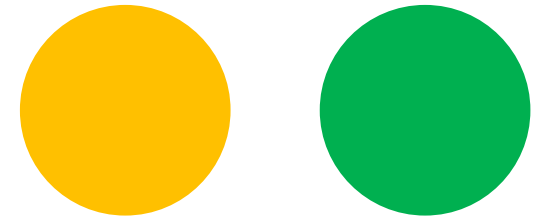


WHAT IS THE SUBMISSION WINDOW?

Flexible 5 day period to submit work

Removes the need for an extension request

Supports students agency, wellbeing and equity



HOW DOES IT WORK?

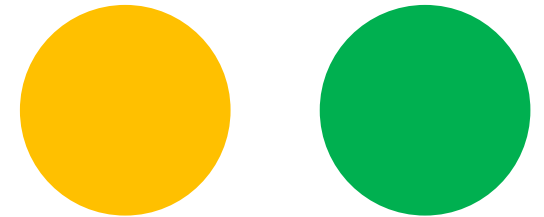
Deadline = MONDAY 12.00PM

Submission Window opens = MONDAY 12.00PM

Submission Window closes = FRIDAY 12.00PM

Late Penalties only apply after the submission window closes

Students with RAR Submission Window closes = FOLLOWING MONDAY 12.00PM



Deadline = MONDAY 12.00PM

Submission Window opens = MONDAY
12.00PM

Submission Window closes = FRIDAY 12.00PM

Students with RAR Submission Window closes
= FOLLOWING MONDAY 12.00PM

| | | | | |
|----|----|----|----|----|
| 11 | 12 | 13 | 14 | 15 |
|----|----|----|----|----|

| | | | | |
|--|---|---------------------------------------|-------------------|-------------------|
| | DEADLINE + SUBMISSION WINDOW OPENS | RAR SUBMISSION WINDOW CLOSES | | |
| | | | | |
| | | assessment period | assessment period | assessment period |
| | | | | |
| | SUBMISSION WINDOW CLOSES | | | |

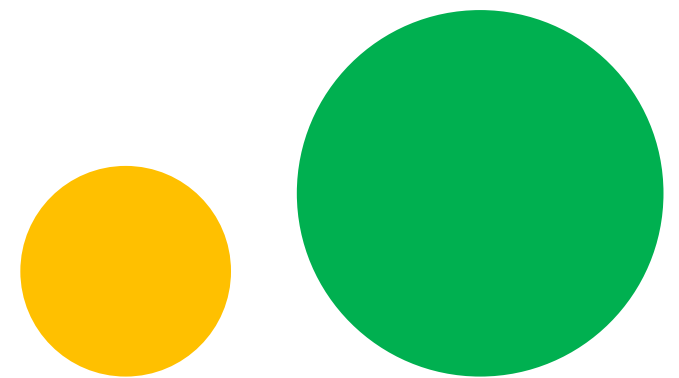
WHY THIS MATTERS?

Encourages fairness and autonomy

Reduces pressure and anxiety

Supports mental wellbeing

Eases staff administrative burden



RESULTS AND FEEDBACK

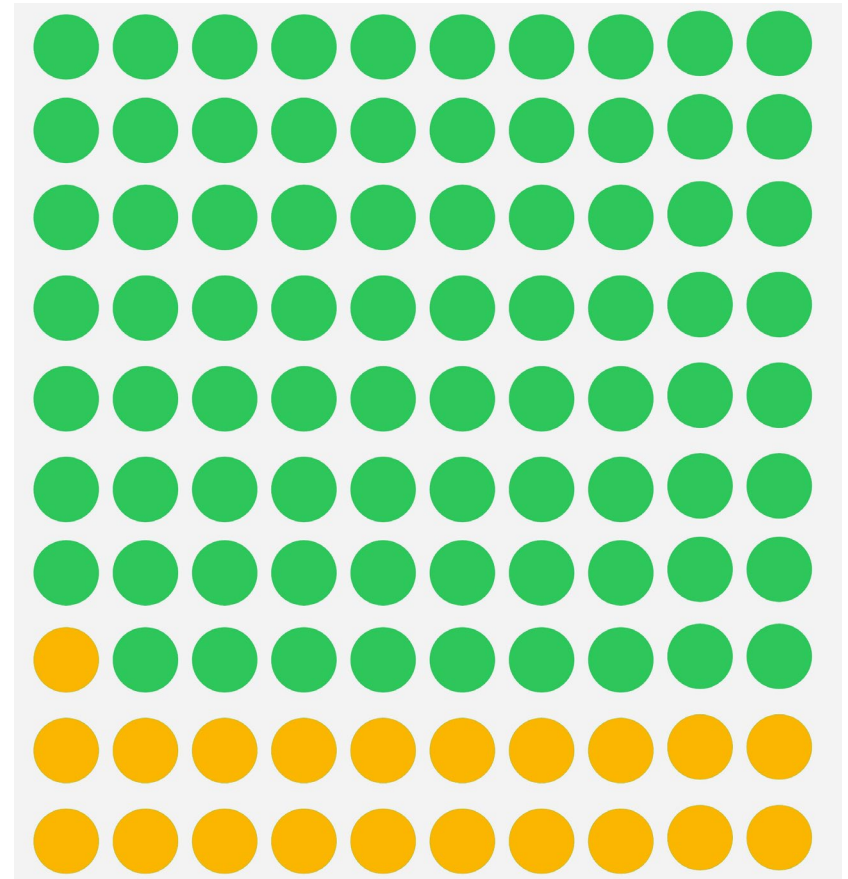
79% in favour of Submission Window after session 2023-24 pilot



79% in favour of the submission window



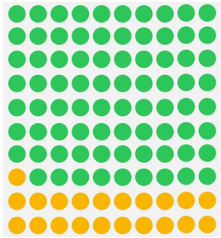
21% not in favour of submission window



RESULTS AND FEEDBACK

160 students surveyed across 5 years

| YEAR | POSITIVE | NEGATIVE |
|---------|----------|----------|
| STAGE 1 | 24 | 0 |
| STAGE 2 | 30 | 1 |
| STAGE 3 | 17 | 8 |
| STAGE 4 | 27 | 4 |
| STAGE 5 | 29 | 20 |



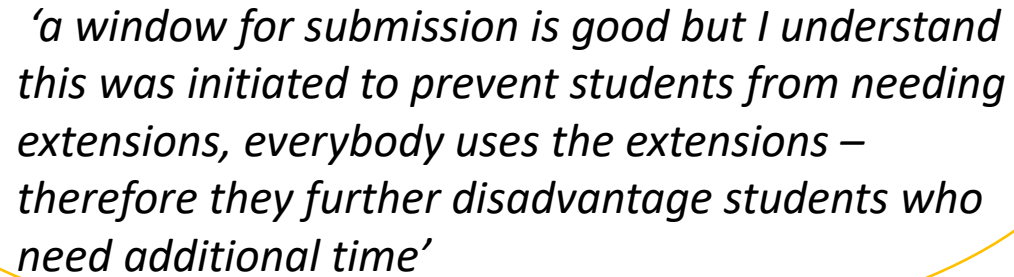
'Very positive and helpful for time management. Strongly believe that it should stay in MSA and spread throughout the school.'

'Allowed anonymity and a sense of fairness when it came to extensions and other factors affecting submissions'

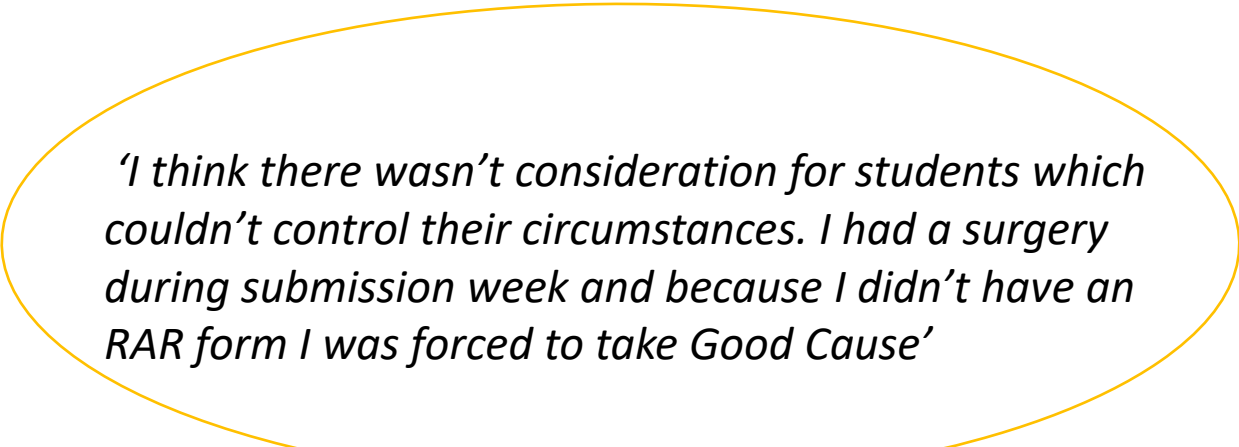
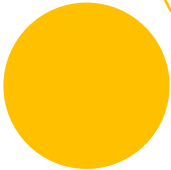
'I am quite and anxious person and taking the pressure off a single day is very helpful to me. Pushes me to stagger my submissions during the week.'

'I always aimed for day 1 of the window but found myself needing the time and submitting on day 2 or 3. It allowed me to step away from a submission when the pressure was worst and take a break if I needed it.'

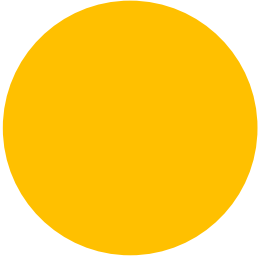

'Working part time this allowed flexibility when needed'.



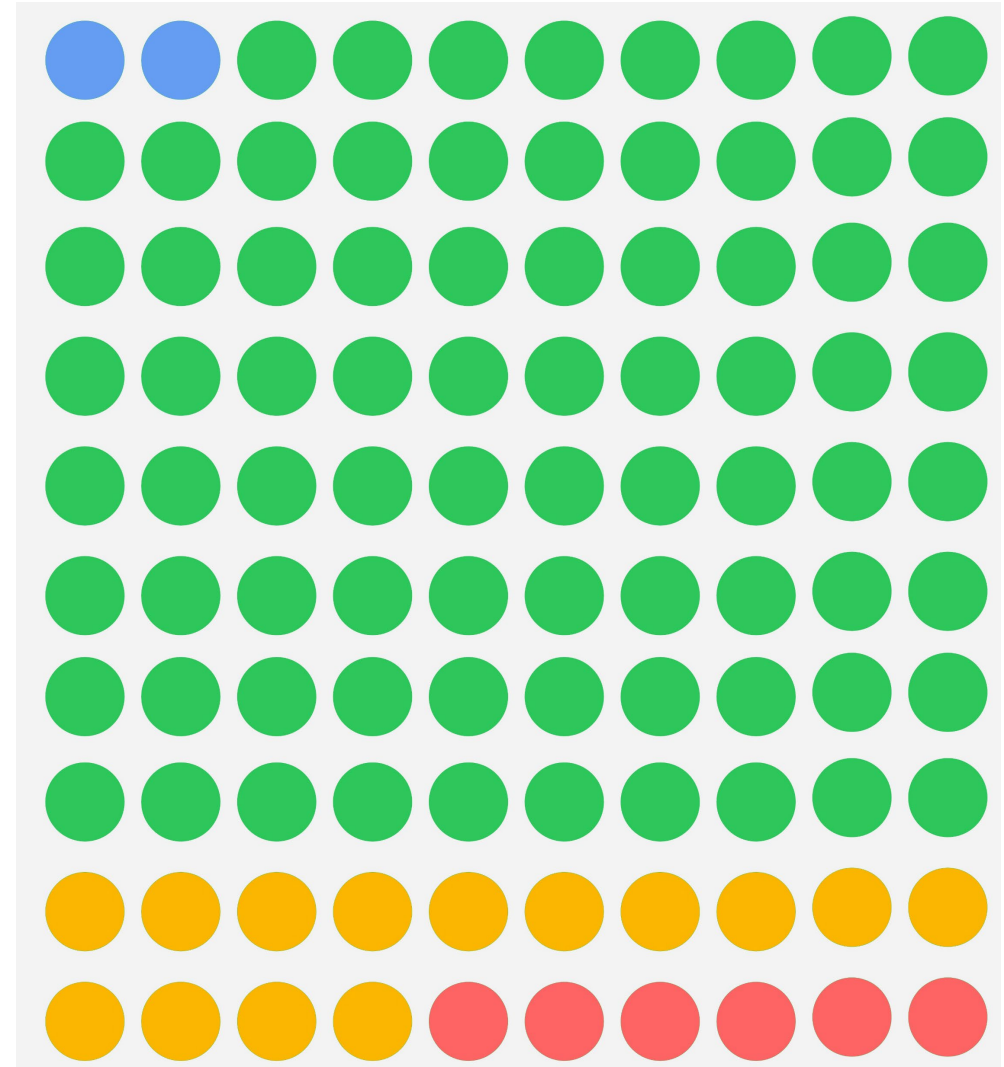
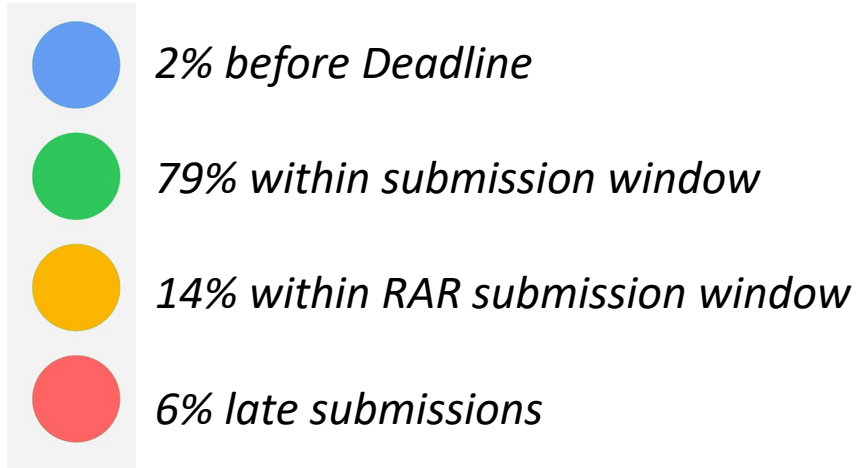
'a window for submission is good but I understand this was initiated to prevent students from needing extensions, everybody uses the extensions – therefore they further disadvantage students who need additional time'



'I think there wasn't consideration for students which couldn't control their circumstances. I had a surgery during submission week and because I didn't have an RAR form I was forced to take Good Cause'



MEASURING SUCCESS



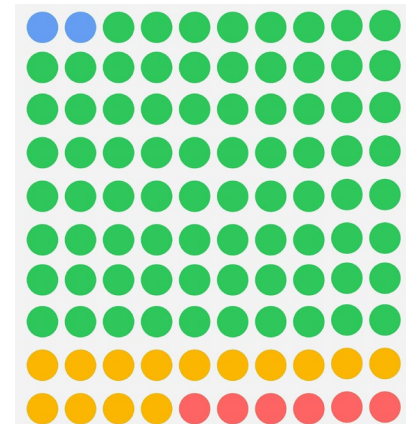
MEASURING SUCCESS

Higher student satisfaction

Positive feedback from EEs

Reduces pressure and anxiety

More inclusive assessment culture

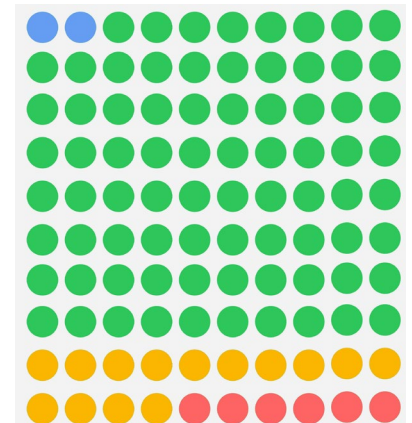


WHAT'S NEXT?

Refine process from feedback received for students

Consider timings of multiple submissions

Refine assessment timeframe with Registry



Questions?

